DATA Reflections for PE 2011-2012

Assessment	Description / Analysis	Action?
STANDARD 1 – SCHOLARLY FOUNDATION		
1a Praxis Sub-score I	All scoring in acceptable range.	None
6 **End of Program Exam**		
STANDARD 2 – UNDERSTANDS HOW STUDENTS LEARN, SPECIAL NEEDS, OPPORTUNITIES TO DEVELOP		
5B **ES374**	All are excelling in this area and demonstrating knowledge and competency of this standard.	None
STANDARD 3 – COLLEGIAL RELATIONSHIPS AND PROFESSIONAL GROWTH		
5C **ES498**	All scoring in acceptable range.	None
7 **KPTP Task 4** Reflection	All scoring in acceptable range.	
STANDARD 4 – COMMUNICATION TECHNIQUES, ENGAGEMENT, AND APPROACHES TO LEARNING		
1a Praxis Sub-score II	All scoring in acceptable range.	None
2 **KPTP Task 2**	All scoring in acceptable range.	None
STANDARD 5 – INSTRUCTIONAL STRATEGIES		
3 **CTE Rubric** Goal 3	All score in competent or higher range.	None
5D **ES344**	All scoring in acceptable range.	None
STANDARD 6 – ASSESSMENT STRATEGIES		
4 **KPTP Task 3**	All scoring in acceptable range.	None
STANDARD 7 – MOTIVATION AND LEARNING ENVIRONMENT		
3 **CTE Rubric** Goal 2	All scoring in acceptable range.	None
5A **ES346**	Scores in this course were across the board. Some because of lack of effort, some who decided to change their major halfway through, and some who did not understand the material.	Special consideration needs to be taken to ensure that students take ES344 BEFORE enrolling in ES346 so that they have the foundation necessary to be successful in this course.

Documentation of Department Discussions

Strengths of the Program
Students are consistent in scoring on program assessments.

Areas to Improve
Advising of Health/PE majors to ensure that ES344 is taken prior to ES346 and that education courses including I & A are sequenced properly so students have the necessary foundational knowledge to be successful in the courses.

Changes / Updates / Topics for Discussion   (syllabi, college catalog, curriculum, specific courses, specific assessments, etc.)
Will revisit ES210 & ES220.