# **MUSIC PROGRAM – CANDIDATE INFORMATION**

# **INITIAL PROGRAM CANDIDATES**

Year	Number of Candidates enrolled in the Program	Traditional delivery	Online delivery	Number of Program Completers
2008-2009	6	X	delivery	0
2009-2010	5	Х		0
2010-2011	8	Х		0
2011-2012	6	Х		0
	Gardner, Rachel			
	Hemphill, Mark			
	Jones, Benjamin			
	Reeves, Gabrielle			
	Versaw, Larissa			
	Wilbeck, Tillie			

# **POST-BACCALAUREATE – ADDED ENDORSEMENT CANDIDATES** (w/initial license)

Year	Number of Candidates	Traditional	Online	Number of Program
	enrolled in the Program	delivery	delivery	Completers
2008-2009	0	Х		0
2009-2010	0	Х		0
2010-2011	0	Х		0
2011-2012	0	Х		0

# **DATA for ALL 9 MUSIC STANDARDS**

## STANDARD 1 – TEACHING AND EVALUATING VOCAL, INSTRUMENTAL, AND GENERAL MUSIC

Assessment 1a - Praxis II Content Test – Music Learning, K-12 (sub score IV)

Year	Number of Students	Lower than Average Range	Average Performance Range	Higher than Average Range
2008-2009	0		3	
2009-2010	0			
2010-2011	0			
2011-2012	0			

## Assessment 5A – MU243B Elementary and MS Music Methods – Course Based Grades

Year	Number of Students	<c Unacceptable</c 	C Basic	B Competent	A Target
2008-2009	0				
2009-2010	0				
2010-2011	5	1	0	2	2
2011-2012	1				1

Assessment 6 – Final Portfolio Project – completed in MU336 Instrumental Methods (secondary)

Year	Number of Students	<c Unacceptable</c 	C Basic	B Competent	A Target
					. 0
2008-2009	0				
2009-2010	2	1			1
2010-2011	0				
2011-2012	3				3

# STANDARD 2 – SKILLS IN IMPROVISING, VARIATIONS, ACCOMPANIMENTS

Assessment 5C – MU260 Piano Proficiency – Course Based Grades

Year	Number of Students	FAIL	PARTIAL PASS	FULL PASS
2008-2009	0			
2009-2010	0			
2010-2011	1			1
2011-2012	0			

#### STANDARD 3 – SKILLS IN COMPOSING AND ARRANGING MUSIC

Assessment 1a - Praxis II Content Test – Music Theory (sub score II)

Year	Number of Students	Lower than Average Range	Average Performance Range	Higher than Average Range
2008-2009	0			
2009-2010	0			
2010-2011	0			
2011-2012	0			

Assessment 5D – MU317 Arranging – Course Based Grades

Year	Number of Students	<c Unacceptable</c 	C Basic	B Competent	A Target
2008-2009	1				1
2009-2010*	NA				
2010-2011	2				2
2011-2012*	NA				

<sup>\*</sup>Not offered this year

#### STANDARD 4 – SKILLS IN READING AND WRITING MUSIC

Assessment 7 – Final Comprehensive Exam – completed in MU209 Aural Skills IV

Year	Number of Students	<c Unacceptable</c 	C Basic	B Competent	A Target
2008-2009	0				
2009-2010	1		1		
2010-2011	4	1	1		2
2011-2012	1				1

## STANDARD 5 – LISTENING, ANALYZING AND DESCRIBING MUSIC

Assessment 5E –MU354 Music History and Literature I – Course Based Grades

Year	Number of	<c< th=""><th>С</th><th>В</th><th>А</th></c<>	С	В	А
	Students	Unacceptable	Basic	Competent	Target
2008-2009	1				1
2009-2010	2				2
2010-2011	0				
2011-2012	3				3

#### STANDARD 6 – EVALUATING MUSIC AND MUSIC PERFORMANCES

Assessment 5B – MU261 Music Seminar – Course Based Grades

Year	Number of Students	FAIL	PASS
2008-2009	5		5
2009-2010	4		4
2010-2011	7		7
2011-2012	4		4

## STANDARD 7 – RELATION TO HISTORICAL PERIODS AND CULTURES

Assessment 1a - Praxis II Content Test – Music History and Literature (sub score I)

Year	Number of Students	Lower than Average Range	Average Performance Range	Higher than Average Range
2008-2009	0			
2009-2010	0			
2010-2011	0			
2011-2012	0			

# Assessment 5F –MU355 Music History and Literature II – Course Based Grades

Year	Number of Students	<c Unacceptable</c 	C Basic	B Competent	A Target
2008-2009	1				1
2009-2010	2				2
2010-2011	0				
2011-2012	3				3

#### **STANDARD 8 – EFFECTIVE MUSIC-LEARNING ENVIRONMENTS**

## Assessment 2 – KPTP Task 2 – Designing Instruction (Unit Plan)

Year	Number of Students	<4.5 Unacceptable	4.5-5.5 Basic	6-7.5 Competent	8-9 Target	Average Score
2008-2009	NA					
2009-2010	0					
2010-2011	0					
2011-2012	0					

# Assessment 4– KPTP Task 3 – Teaching and Learning

Year	Number of Students	<4.5 Unacceptable	4.5-5.5 Basic	6-7.5 Competent	8-9 Target	Average Score
2008-2009	NA					
2009-2010	0					
2010-2011	0					
2011-2012	0					

#### STANDARD 9 – COMMUNITY ADVOCACY FOR MUSIC PROGRAM

Assessment 8 - Advocacy Assignment

Year	Number of Students	C Basic	B Competant	A Target
2008-2009*	NA			
2009-2010	0			
2010-2011*	NA			
2011-2012	0			

<sup>\*</sup> Not offered this year

## Assessment 3 – CTE Evaluation Rubric

Year	Number of Students	Unacceptable	Basic	Competent	Target
2008-2009	0				
2009-2010	0				
2010-2011	0				
2011-2012	0				