

History Course Descriptions

Sterling College Online

HI101 History of World Civilization I (to 1500 AD) 3 credits

The objective of this course is to survey the history of cultures from the Stone Age to early modern times. Some cultures considered are Cro-Magnon, Sumerian, Assyrian, Egyptian, Greek, Roman, Indian, Chinese, Incan, Aztec, Islamic, Christian, Hebrew, Western Medieval, and Renaissance. An interdisciplinary approach will be used. (Fall semester)

HI102 History of World Civilization II (1500-present) 3 credits

This course is a continuation of the survey of cultures from Reformation to present. This global interdisciplinary study will include topics such as Reformers and their Cultures, Wars of Religions, Enlightenment, Revolution, Statism, Liberalism, Conservatism, Nationalism, Imperialism, Socialism, Scientism, and Totalitarianism. (Spring)

HI211 U.S. History I (to 1877) 3 credits

This course surveys the political, social, and economic history of the United States from its colonial heritage to the governmental crisis of Civil War and Reconstruction. Emphasis is placed on the acquisition of identity as a nation, the development of a sense of legitimacy in the government, the expansion of participation in selecting the government, the extension of government services into the nation, and the distribution of wealth throughout the society in the United States from 1776 through 1877. (Fall)

HI212 U.S. History II (since 1877) 3 credits

This course is a continuation of the survey of the political, social, and economic history of the United States from 1877 to the present. Emphasis is placed on the expansion of government services, regulatory policy, and the quest for equality. Continuing emphasis will be placed on the themes of industrialization and the activities of government in expanding identity, legitimacy, and participation, extension of government services, and distribution of wealth. (Spring)

HI408 Modern America, 1919 – Present 3 credits

Students will engage in an in-depth study of the era of the US as a world power. Particular attention is given to World War II at home and abroad, to the Vietnam era, and to the changing role of the U.S. (Writing Intensive) Prerequisite: HI212. (Spring/Odd)

HI498 Research Methods 1 credit

This course, required of all History/Government majors, will expose students to the research skills and methodologies necessary for the study and writing of history. This course will examine the nature of historical sources, how to interpret such sources critically, how to develop a thesis, and how to write a research paper. Prerequisite: LL101. (Fall)

HI499 Senior Thesis 2 credits

This course will involve research and the production of a major paper. (Writing Intensive) Prerequisite: HI498. (Spring)

BS115 Principles of Sociology

3 credits

This course presents the sociological perspective to answering questions about behavior. Emphasis is given to the importance of patterns of social organization and the meaning these patterns have for individual and social life. (Spring)

BU103 Economics

3 credits

This course surveys foundational economic theory focusing on introductory microeconomic and macroeconomic concepts. Focus will be put on the application of the theory to business situations. (Fall/Spring)

HG202 American Government

3 credits

This course explores the structure and dynamics of American national government, providing a broad-based introduction to the ideas and institutions that shape politics in the United States. Analysis is focused on three major areas: the Constitution and the debates of the founding era, the institutions of modern American government, and the political behavior of the American mass public. Emphasis will also be placed on study of the Executive, Legislative, and Judicial Branches of the United States Government. Students will be prepared with a more comprehensive understanding of the forces that shape American government and politics and to become more active participants in the process. (Fall/Even Years)

HG240 World and Regional Geography

3 credits

This course provides a geographical survey of physical and cultural regions of the world and how human activities are influenced by climate, topography, population, and natural resources. (Fall/Odd Years)

HG325 Comparative Government

3 credits

This course is a cross-polity study of politics. Political process and governmental institutions are compared. Special reference is given to major concepts and theories of comparative politics as well as to major Western political systems. (Fall/Odd Years)

HG340 Kansas History and Government

3 credits

The class provides a survey of the history and political development of Kansas. The course is focused particularly to provide hands-on learning activities for education majors. (Spring/ Odd Years)

HI304 Civil War Era, 1820-1877

3 credits

This course examines in depth the changes in American society wrought by growing sectional differences between North and South, by the awakening social conscience of early 19th century reform efforts, by the crisis of Civil War, and by America's unfinished revolution — Reconstruction. Prerequisite: HI211. (Spring/Even Years)

HI306 The Gilded Age, 1877-1939

3 credits

This course provides an intensive study of the political, social, diplomatic, economic, and cultural developments in the US from the industrially expansive 1880s through the depressed 1930s. Prerequisite: HI212. (Fall/Even Years)

HI461 Topics in Non-Western History

1-3 credits

This course is an advanced study in an area of non-western history of current interest. Prerequisites: HI101 and HI102. (Fall or Spring)

HI337 Modern Europe (1789-present)**3 credits**

Political and social change in modern Europe will be studied. Topics include nationalism, imperialism, World War I, fascism, World War II, and the cold war.

Prerequisite: HI335. (Spring/Even Years)

HI451 History of the Russians**3 credits**

The course surveys 1000 years of Russian history, from the end of the 9th to the early 20th century. Much of our time and attention will go to the periods that constitute turning points in Russian history, such as the formation of Muscovy, the reforms of Peter the Great, the reign of Catherine the Great and the Great Reforms of the 1860's. We will conclude with a look at the Russian Revolution and its effect on Russia.

GD105 Foundations of Servant Leadership**1 credit**

Designed to introduce new Sterling students to the servant leadership emphasis of our liberal arts curriculum that integrates faith and learning, this course will also focus on skills for academic success, life-long learning, and career/major planning. This course is required of all new students and should be completed in the first semester of attendance. Lab fee.

TM102 Introduction to the Old Testament**3 credits**

This course examines the major themes of the Hebrew and Aramaic Scriptures through the study of selected passages, ranging from Genesis to Malachi. It provides an overview of the respective covenants of the Old Testament and its different genres. (Every semester)

TM103 Introduction to the New Testament**3 credits**

This course examines the major themes of the New Testament through the study of selected passages, ranging from Matthew to Revelation. It explores the life, death, and resurrection of Jesus Christ and the church's establishment, growth, and contemporary challenges. (Every semester)

TM266 Basic Christian Doctrine**3 credits**

This course considers the major tenets of the Christian faith, their biblical basis, and present relevance to life. Topics such as God, revelation, angels, humanity, sin, Christ, the Holy Spirit, salvation, the Church, the sacraments, and the future are studied. Prerequisites: TM102 and TM103 or consent of instructor. (Every semester)

TM440 Philosophy for Faith and Life**3 credits**

This is a capstone course required for all graduates. The course will examine the great thinkers of the Western world and how they influenced our view of the world. Students will learn and use major philosophical terminology and the systems employed to express them. Questions concerning the interaction of philosophy with the life of faith will be confronted. The student should acquire the ability to express a worldview of effective service amidst cultural plurality and diversity. Prerequisite: Senior standing (Every semester)