

ELEMENTARY EDUCATION (K-6) PROGRAM – CANDIDATE INFORMATION

INITIAL PROGRAM CANDIDATES

Year	Number of Candidates enrolled in the Program	Traditional delivery	Online delivery	Number of Program Completers
2008-2009	72	72	0	7
2009-2010	128	80	48	20
2010-2011	121	79	42	27
2011-2012	107	72	35	29

POST-BACCALAUREATE – ADDED ENDORSEMENT CANDIDATES (w/initial license)

Year	Number of Candidates enrolled in the Program	Traditional delivery	Online delivery	Number of Program Completers
2008-2009				
2009-2010				
2010-2011				

DATA for ALL 7 ELEMENTARY EDUCATION STANDARDS

(Early Childhood – Late Childhood)

STANDARD 1 – ENGLISH LANGUAGE ARTS (Reading, Writing, Speaking, Viewing, Listening, Thinking)

Assessment 5A –

TRADITIONAL –

EL356 Methods of Teaching Elementary Reading and Language Arts Course Based Grades

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	15	0	3	3	9
2009-2010	15	0	2	3	10
2010-2011	15	0	1	2	12
2011-2012	11	0	2	1	8

ONLINE

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	0	0	0	0	0
2009-2010	10	0	1	1	8
2010-2011	19	1	0	1	17
2011-2012	10	0	1	0	9

Assessment 1a – TRADITIONAL

Praxis II Content Test – Reading and Language Arts (sub score I)

Year	Number of Candidates Taking Test	Lower than Average	Average	Higher than Average
2008-2009	8	0	5	3
2009-2010	15	3	7	5
2010-2011	14	3	9	2
2011-2012				

ONLINE

Year	Number of Candidates Taking Test	Lower than Average	Average	Higher than Average
2008-2009	NO DATA AVAILABLE			
2009-2010	6	0	4	2
2010-2011	11	3	5	2
One student did not receive breakdown scores from ETS; therefore, we cannot report all scores.				
2011-2012				

STANDARD 2 – MATHEMATICS (Number/Operation, Geometry/M Measurement, Probability/Data, Algebra)

Assessment 5B –

TRADITIONAL - EL130 Concepts of Elementary Mathematics - Course Based Grades

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	17	0	3	7	7
2009-2010	20	1	3	8	8
2010-2011	23	1	2	9	11
2011-2012	20	3	2	7	8

ONLINE

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	7	0	1	2	4
2009-2010	20	1	2	4	13
2010-2011	19	0	0	3	16
2011-2012					

Assessment 1a – TRADITIONAL

Praxis II Content Test – Mathematics (sub score II)

Year	Number of Candidates	Lower than Average	Average	Higher than Average

	Taking Test			
2008-2009	8	0	5	3
2009-2010	15	1	13	1
2010-2011	14	3	6	5
2011-2012				

ONLINE

Year	Number of Candidates Taking Test	Lower than Average	Average	Higher than Average
2008-2009	NO DATA AVAILABLE			
2009-2010	6	2	4	0
2010-2011	11	2	5	3
One student did not receive breakdown scores from ETS; therefore, we cannot report all scores.				
2011-2012				

STANDARD 3 – SCIENCE (Physical, Life, Earth, Space)

Assessment 5C – TRADITIONAL –

EL333 Methods of Teaching Elementary Science – Course Based Grades

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	14	0	4	8	2
2009-2010	13	0	0	4	9
2010-2011	15	0	0	7	8
2011-2012	17	0	0	4	13

ONLINE

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	0	0	0	0	0
2009-2010	9	0	0	3	6
2010-2011	21	0	1	8	12
2011-2012	6	0	0	2	4

Assessment 1a - STANDARD

Praxis II Content Test – Science (sub score III)

Year	Number of Candidates Taking Test	Lower than Average	Average	Higher than Average
2008-2009	8	1	4	3
2009-2010	15	0	11	4
2010-2011	14	1	11	2
2011-2012				

ONLINE

Year	Number of Candidates Taking Test	Lower than Average	Average	Higher than Average
2008-2009	NO DATA AVAILABLE			
2009-2010	6	1	4	1
2010-2011	11	1	9	0
One student did not receive breakdown scores from ETS; therefore, we cannot report all scores.				
2011-2012				

STANDARD 4 – SOCIAL STUDIES (History, Geography, Social Sciences)

Assessment 5D –

TRADITIONAL - EL335 Methods of Teaching Elementary Social Science - Course Based Grades

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	15	0	0	3	12
2009-2010	16	0	0	4	12
2010-2011	15	0	0	7	8
2011-2012	17	1	0	2	14

ONLINE

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	2	0	0	1	1
2009-2010	23	0	0	7	16
2010-2011	7	0	0	1	6
2011-2012	6	0	0	1	5

Assessment 1a - TRADITIONAL

Praxis II Content Test – Social Studies (sub score IV)

Year	Number of Candidates Taking Test	Lower than Average	Average	Higher than Average
2008-2009	8	0	7	1
2009-2010	15	0	11	4
2010-2011	14	2	12	0
2011-2012				

ONLINE

Year	Number of Candidates Taking Test	Lower than Average	Average	Higher than Average
2008-2009	NO DATA AVAILABLE			
2009-2010	6	1	4	1
2010-2011	11	1	7	2
One student did not receive breakdown scores from ETS; therefore, we cannot report all scores.				
2011-2012				

STANDARD 5 – ARTS

Assessment 5E – TRADITIONAL

AR275 Elementary Art Methods - Course Based Grades

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	18	0	2	6	10
2009-2010	16	0	0	5	11
2010-2011	19	0	0	0	19
2011-2012	21	0	0	0	21

ONLINE

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	2	0	0	1	1
2009-2010	16	0	0	3	13
2010-2011	16	0	2	2	12
2011-2012	14	1	0	2	11

STANDARD 6 – HEALTH AND PHYSICAL EDUCATION

Assessment 5F – TRADITIONAL

ES344 Curriculum and Methods of Teaching Elementary Physical Education Course Based Grades

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	22	0	15	7	0
2009-2010	18	0	2	6	10
2010-2011	22	1	3	13	5
2011-2012	16	1	1	10	4

ONLINE

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	2	0	0	1	1
2009-2010	5	0	0	0	5
2010-2011	7	0	0	0	7
2011-2012	15	1	1	1	13

STANDARD 7 – CLASSROOM ENVIRONMENT

Assessment 4 –

TRADITIONAL CTE KPTP Task 3 – Teaching and Learning

Year	Number of Candidates	<6.0 Unacceptable	6.0-7.5 Basic	8.0-9.5 Competent	10.0-12.0 Target	Average Score
2008-2009	NO DATA AVAILABLE					
2009-2010	20	0	3	8	9	9.4
2010-2011	14	0	4	4	6	9.5
2011-2012	14	0	1	7	6	9.2

ONLINE

Year	Number of Candidates	<6.0 Unacceptable	6.0-7.5 Basic	8.0-9.5 Competent	10.0-12.0 Target	Average Score
2008-2009	NO DATA AVAILABLE					
2009-2010	4	0	1	3	0	8.5
2010-2011	14	0	0	8	6	9.6
2011-2012	18	0	2	8	8	9.6

Assessment 6 – TRADITIONAL

CTE KPTP Task 1 – Contextual Information

Year	Number of Candidates	< 3 Unacceptable	3.0-3.5 Basic	4.0-4.5 Competent	5.0-6.0 Target	Average Score
2008-2009	NO DATA AVAILABLE					
2009-2010	20	0	4	11	5	4.2
2010-2011	14	0	1	6	7	4.6
2011-2012	14	0	0	7	7	4.8

ONLINE

Year	Number of Candidates	< 3 Unacceptable	3.0-3.5 Basic	4.0-4.5 Competent	5.0-6.0 Target	Average Score
2008-2009	NO DATA AVAILABLE					
2009-2010	4	0	1	2	1	4.2
2010-2011	14	0	0	8	6	4.8
2011-2012	18	1	1	10	6	4.4

Assessment 3 – TRADITIONAL CTE Evaluation Rubric – Goal 2 Classroom Environment

Year	Number of Candidates		Unacceptable <1.0	Basic 1.0-1.5	Competent 1.6-2.4	Target 2.5-3.0
2008-2009	7	Coop Teacher	0	0	1	6
		STEP Supervisor	0	0	0	7
		STEP Content Supervisor	-	-	-	-
2009-2010	18	Coop Teacher	0	2	3	13
		STEP Supervisor	0	0	2	16
		STEP Content Supervisor	-	-	-	-
2010-2011	14	Coop Teacher	0	1	4	9
		STEP Supervisor	0	0	2	12
		STEP Content Supervisor	-	-	-	-
2011-2012	14	Coop Teacher	0	0	1	13
		STEP Supervisor	0	0	4	10
		STEP Content Supervisor	-	-	-	-

Assessment 3 – ONLINE CTE Evaluation Rubric – Goal 2 Classroom Environment

Year	Number of Candidates		Unacceptable <1.0	Basic 1.0-1.5	Competent 1.6-2.4	Target 2.5-3.0
2008-2009		NO DATA AVAILABLE				
2009-2010	5	Coop Teacher	0	0	1	4
		STEP Supervisor	0	0	0	5
		STEP Content Supervisor	-	-	-	-
2010-2011	14	Coop Teacher	0	0	4	9
		STEP Supervisor	0	0	0	5
		STEP Content Supervisor	-	-	-	-
2011-2012	16	Coop Teacher	0	2	5	11
		1 candidate had 3 coop teachers				
		STEP Supervisor	0	0	4	12
		STEP Content Supervisor	-	-	-	-

Assessment 2 – TRADITIONAL

KPTP TASK 2 DESIGNING INSTRUCTION

Year	Number of Candidates	<4.5 Unacceptable	4.5-5.5 Basic	6-7.5 Competent	8-9 Target	Average Score
2008-2009	NO DATA AVAILABLE					
2009-2010	20	0	2	6	12	7.8
2010-2011	14	1	0	6	7	7.5
2011-2012	14	0	0	11	3	7.1

ONLINE

Year	Number of Candidates	<4.5 Unacceptable	4.5-5.5 Basic	6-7.5 Competent	8-9 Target	Average Score
2008-2009	NO DATA AVAILABLE					
2009-2010	4	0	1	3	0	6.3
2010-2011	14	0	0	11	3	7.2
2011-2012	18	0	1	12	5	7.3