# Guidelines for Proposing Curricular Changes

### Introduction:

This document provides guidelines for proposing any program creations or modifications. Modifications to a program include course additions, course sequencing changes, any changes to graduation requirements, or proposed modifications to the program goals or objectives.

### Definition of Terms:

Department –	Organized group of faculty under one chair. May have more than one
	program.
Program –	Academic entity with unique graduation requirements. Used
	synonymously with "major."
Goal –	A broadly-stated desired result.

Objective – Specific components of the goal.

## Proposal evaluation:

The documentation required for proposed modifications is proportional to the extent of proposed changes. In any case, Academic Affairs Committee will evaluate proposals based on the following criteria:

- 1. Do the proposed changes strengthen the affected programs?
- 2. Are the proposed changes feasible given staffing and capital requirements?
- 3. Does the proposal adequately address potential concerns related to other program units?

## Proposal format:

Proposals for change or program addition should include:

- 1. A cover letter, providing a summary of the proposal
- 2. A clear rationale for the proposal, including supporting documentation. Such documentation might include (depending on the extent and nature of changes):
  - a. Assessment data
  - b. National standards
  - c. Professional publications
  - d. General education objectives
  - e. Common objectives for all majors as identified in the catalog.
  - f. Separate departmental objectives
- 3. A syllabus for each newly proposed course specifying:
  - a. Course objectives
  - b. Links with larger program/institutional objectives
  - c. Sample course content and text/readings
  - d. Methods of assessing whether students have met course objectives
- 4. Descriptions of all changes in catalog statements required if the proposal is adopted
- 5. A 2-year faculty course rotation for the department documenting how the changes will impact teaching loads.