

THE @ STIR

The official student-run newspaper of Sterling College

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Students to spend Christmas in St. Lucia

By NATHAN WEST
Staff Writer

This upcoming Christmas break Sterling College will send a group of students and faculty to the island of St. Lucia on a mission's trip for the first time.

The group, which will be co-led by McCreery Resident Director Melissa Yarrow and Kilbourn Resident Director Joshua Wisner and will include numerous other people from Sterling who will depart for St. Lucia at different times.

The main group of 21 which is led by Yarrow and Wisner will depart December 11 and return December 29.

Theology and Ministry professor Craig Smith, his wife Chaplain Anne Smith and their family will also accompany the team.

There will also be an additional five people who visit St. Lucia at different times during the break to conduct seminars.

While down in St. Lucia, the groups have lots of assignments planned, some of which have come about quite recently due to current events in the area.



Co-leaders Melissa Yarrow and Josh Wisner stand by the St. Lucia mission trip door in the student union. Yarrow and Wisner are leading the mission trip team traveling to the island over Christmas break. Photo by Alex Lawhon-Bush

"Due to the recent hurricane that they had, we might help out with the repairs," Wisner said. "Once the day arrives, we will perform a Christmas play for the people."

Wisner also says that a Vacation Bible School will be set up for the kids and that senior Zach Yarborough will lead a seminar on worship.

In addition to going this Christmas, a return trip has already been planned for the summer.

"Dr. Hank has known the contacts down in St. Lucia for several years," Yarrow said. "For the first time, doors have now opened for us to be able to work with them."

Yarrow says the reason behind

going again in the summertime was to help strengthen the relationships between SC and the evangelical church in St. Lucia.

Students that aren't able to go over the Christmas break can rest assured that another opportunity to go to St. Lucia is down the road.

Admissions prepares for largest visit weekend in SC history

By CHRIS HALCROMB
Staff Writer

This weekend the Sterling College campus will be flooded with high school seniors who are visiting SC in hopes of finding the right college for next Fall.

While this is not the first visit weekend of the year, Vice President of Enrollment Dennis Dutton said it would be one of the largest groups of prospective students SC had ever hosted in one weekend.

"At this point we are expecting around 70 students," Dutton said "This will be by far the largest visit weekend we've ever had."

This weekend has been a long time coming for Admission counselors and student ambassador,

"Our Admissions Assistants and Ambassadors have been great in contacting students and helping plan for the event." Dutton said.

During the visit the prospective students will be involved in many Sterling College activities including a pizza party with Dr. Paul Maurer and his family, a Sunday night worship chapel and a Kahvista Night hosted by CAB on Sunday.

On Monday, the students will be given an official campus tour and have the opportunity to sit in on classes.

According to Dutton, visit weekends are very important to enrollment because a high number of students who visit end up choosing Sterling.

"I'd estimate that 70% of the students who come for a visit weekend actually end up at Sterling," Dutton said.

The admissions department has spent the past several weeks preparing for this event and are looking forward to introducing new students to SC.

"We're excited about the event and really appreciate everyone helping to make Sterling shine."

THISWEEK

Today.

Love Sterling @ 8 p.m.
Surprised by Faith @ 8:30 p.m.
A205 Bible Study @ 10 p.m.

Friday.

Ballet @ 7 p.m.
Men's BB vs. Benedictine @ Olathe, KS
Women's BB vs. Concordia @ Concordia, NE

Saturday.

FB vs. Bethel @ 1:30 p.m.
Women's BB vs. Doane @ Concordia, NE
Men's BB vs. MNU @ Olathe, KS

Sunday.

Water Aerobics @ 3 p.m.
Foundations for Life @ 4 p.m.
Love, Sex, Relationships @ 7 p.m.
Chapel @ 7 p.m.
"Life on the Road"
Rishawn Austin

Monday.

CAB Lumberjack Night @ 7 p.m.

NEWSBITES

Poetry Slam

Students interested in participating in the English Blend's poetry slam next Tuesday must submit their pieces to ballen@sterling.edu tomorrow by 6 p.m. There is three work limit for each performer, and there will be a meeting for the performers next Monday at 6 p.m. in Cornerstone.

Comic Book Workshop

The Art & Design Department will be hosting a comic book workshop on Friday, November 12th from 3-4 p.m. at the Art and Design building on the Sterling College campus.

The guest speaker is Jesse Mendoza and topics will include the history of comic books, differences in styles, and comics as literature.

For more information contact Professor William Morse at wmorse@sterling.edu

Warriors win over McPherson in KCAC match

Last Friday the Warrior women's soccer team faced off against McPherson College in the KCAC quarter-finals. The teams tied 1-1 in regulation play and had to advance to a shoot-out in order to determine which team would advance to the semi-finals.

SC goalkeeper Paige Farmer saved four of McPherson's shots and Priscila Coronado would score the winning goal for Sterling in the fifth round of shots.

The Warriors hit Ottawa University in the semi-final round of the KCAC tournament and would be knocked out by the Braves.

Right: Sophomore Ashley Redinger forces a McPherson player to work around her during the KCAC quarter-final match last Friday. Photo by Jon Van Veldhuizen



Summer employment opportunities already opening up

By TYLER HENOCH
Staff Writer

Believe it or not it's that time of year again; that's right, time to start making your summer plans. Even though it's only November, now is the perfect time to start looking for and applying for that summer job or position that interests you the most.

Whether that job is working as a camp counselor or maybe even an internship for the summer of 2011, it's never too early to start making connections.

"Students definitely should start looking and applying now or at least by early spring", Career Services Director Lisa Parsons said. "The main thing students can do is check online resources and if

they need any help I would be more than happy to help them."

Parsons also mentioned that when she receives emails about camp counselor opportunities or other places looking for employment she will send out mass emails so students can have the best chances possible of finding summer employment.

Students may also check out the bulletin board outside of students services, located in the student union. However, the biggest source for summer job information is the internet.

Students should start their research now so that they can apply as soon as possible for jobs that quickly fill up in the spring.



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ENTERTAINMENT COLUMN

AMC unleashes zombie apocalypse



By TIM LUISI
Assistant Editor

Since *Lost* concluded in May, there has been a question as to what show would fill the void left by the immensely popular show.

The Event, after a heavy publicity push during the summer, seemed primed to take over, until it premiered and fell on its face: a dull, flat enterprise.

Since then, television has seemed a little less exciting. That is, until *The Walking Dead*.

Debuting on Halloween night, this show is fresh, visceral and intense, feeling

over the course of its initial two episodes less like a TV series and more like a new and exciting film franchise.

More intense than most horror films of recent years and featuring set pieces and design so extravagant as to immediately draw you into its terrifying world, *The Walking Dead* is a small miracle considering its rather limited platform.

The pilot episode begins with a high speed chase during which Rick Grimes is shot. Grimes is taken to a hospital where he falls into a coma.

When he comes out of the coma, there is seemingly no one left in the hospital. He leaves the room to try and discover what is going on and strewn throughout the hospital are scattered papers, broken windows and a string of dead bodies.

Suddenly Grimes sees someone coming towards him and it is then that his plight becomes clear: he has awoken in the midst of the zombie apocalypse.

While the show has borrowed a few ideas from George Romero's classic dead series as well as Danny Boyle's

28 Days Later, it still has great impact due to its scope, which is almost unparalleled in the television landscape, especially on cable TV.

Owing much to its creator Frank Darabont, who directed one of the greatest films of all time (*The Shawshank Redemption*), this creates imagery that is stunning for the medium and breathtaking to view.

Beyond its impressive feel for action and gripping imagery, however, the show also succeeds in creating chilling dramatic moments that will make the viewer cringe one moment and cheer the next.

One that particularly stands out is during the pilot episode when a character has to choose whether to shoot his wife, who has become a zombie, or to leave her alive, jeopardizing his child.

This moment is terrifying, making the audience question what it would possibly do in the same situation, and is representative of the show as a whole.

Bringing new life into a genre that has long felt stale, this is one show that I can't wait to see each week.

EDITORIAL

Burn out causes desperate countdown to Thanksgiving break

Several months ago I bought one of those dry erase, monthly calendars so that I could visually see my schedule for the weeks to come. Last week when I erased October and filled in the November dates I realized that after the first weekend in December, the last few days that fit on the calendar, the Fall semester will be over.

Now every time I walk past that calendar I do a quick count of how many rows of little boxes there are before the one that has "last day of class" written in it.

Simply logging on to Facebook makes it clear that most SC students are in crisis mode: counting down the hours, minutes and seconds until break. At this point, students have moved beyond looking forward to Christmas and are so desperate for time away from school that Thanksgiving break cannot come fast enough.

This is clutch time: the part of the semester where the strong press through the sleepless nights and develop a caffeine addiction, and the weak crumble under the pressure and give into defeat.

With burn out running rampant through Sterling College and the desire to allow laziness and apathy to dictate the rest of the semester, it is more important than ever that students begin making better choices in regards to studying, sleeping and eating habits; time management and stress control.

If you haven't already fallen into a routine that provides enough time for sleeping, reading and socializing, then perhaps these few tips will help you survive the final few weeks of the semester.

First, drink water. A significant fraction of the human body is comprised of water or needs water to function, thus proper hydration is important at all times, but particularly when other health factors slip due to stress or over scheduling.

Also, if you have developed an addiction to coffee, a diuretic, water helps to replace the water lost. Though, as an upside, coffee contains antioxidants that are good, what makes coffee unhealthy is the added cream and sugar.

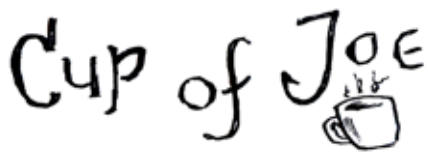
Second, prioritize your homework. If an assignment is due tomorrow it takes precedence over the paper due in three days, even if the paper is worth more points than the other assignments.

This is not the time to skip seemingly unimportant assignments because inevitably those ten points are the difference between a letter grade.

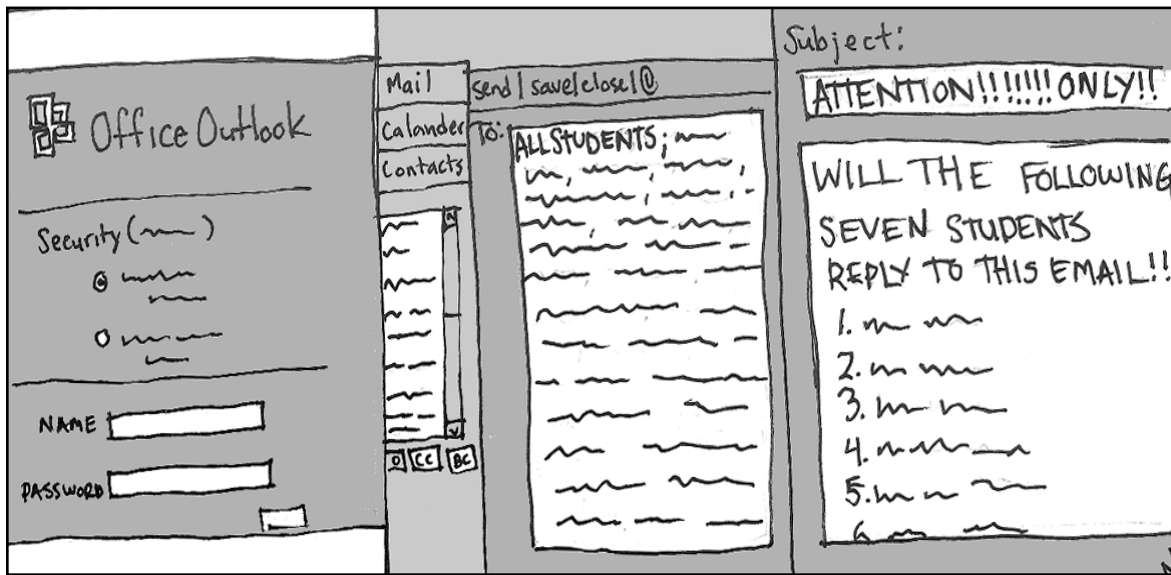
Third, and finally, plan a break. Not a long break, but a set amount of time where you do nothing but relax. Spending an hour watching those wonderful kids on *Glee* sing or Dr. House play mind games with his staff will allow you to clear your mind and refocus your energy better than any caffeinated drink.

Most importantly, remember that faculty and staff alike are rooting for you and want you to succeed. The massive amounts of homework are not meant to punish, but to force you to become a better person after spending endless hours studying in the library.

-- Taylor Libby, Editor-in-Chief



By JOSEPH DARDZINSKI



Aspects of teaching a Christian world view

By GREGORY KERR
VP of Academic Affairs

In my previous article, I defined a Christian world view as one that has been made possible by the transformational regeneration of the Holy Spirit, a regeneration that embraces the central truth of the universe: living, personal God revealed through both the Bible and His creation.

This Christian world view must inform our educational practices.

Academic pursuits are, in part, a search for truth. The Christian world view says that truth does exist. As Christians we understand that truth is not something that each individual constructs.

It is found in Christ. ("Jesus said to him, 'I am the way, the truth, and the life.' John 14:6, New American Standard (NAS).")

Thus, with this foundation, learning becomes not a search for a body of human knowledge, but discovery of the truths God shares with us through his Son.

A Christian world view is applied correctly to education when we use our God-given gift of rational thought for the development and application of sound argumentation and logic to provide a framework to analyze competing world views.

This equips Christians to be

ready to identify and respond to the weaknesses inherent in other world views. It is my hope that this would lead to Christians with a firmer foundation and to opportunities for redemptive engagement of those around them.

Education from a Christian world view should develop Christians who are always "prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect." (1 Peter 3:15, NIV)

The Christian world view not only informs us intellectually, but also informs the conduct of our lives.

A Christian world view is meaningless if it is not expressed in relationships with colleagues and students. Service, integrity, encouragement, and the fruit of the Spirit are good places to start. ("But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control," Galatians 5:22-23, NAS).

These are aspects of integrating world view into academics that transcend a particular discipline.

How we serve others, that we express thankfulness to God, and that in whatever we do, we do it as if for the Lord, are outworkings of a Christian world view.

I see a critical element of

"working as if for the Lord" is to strive to do one's job with excellence. So what would this excellence look like in a classroom? I see three aspects of this excellence in response to Christ's call to teach.

First, all major theories need to be presented to the student, whatever the source and ideology behind it. Christian instructors are not to filter ideas. They are to equip students to discern the validity of ideas.

Second, faculty need to help students distinguish the evidence gained by observation, investigation and experimentation from the philosophies that may be influencing the interpretation of the data.

Third, faculty need to help students see the nature of God as displayed in creation. Beyond these, students need Christian role models, faculty who are willing to look past the present academic objectives with a desire to mold lives.

I am passionate about integrating a Christian world view with learning and living.

We, as educators, can have no higher calling than to show Him to our students and to show His relevance to all human endeavors.

Properly equipped, students can then engage the culture around them and, with God's help, be servant leaders in a broken world.

STERLING STIR

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