

# STEP CRITERIA STATUS SHEET

Name: \_\_\_\_\_ Major: \_\_\_\_\_

Education Advisor: \_\_\_\_\_ Major Advisor: \_\_\_\_\_

## Declare Major

A. \_\_\_\_\_ Declare Major at Registrar's Office \_\_\_\_\_ Declared Date \_\_\_\_\_ Academic Year

## Declare Candidacy

A. \_\_\_\_\_ Declare Candidacy to STEP \_\_\_\_\_ Declared Date \_\_\_\_\_ Academic Year

1. \_\_\_\_\_ Submit Declaration of Candidacy Packet to Administrative Assistant

2. \_\_\_\_\_ Estimated CTE Semester

B. \_\_\_\_\_ Praxis II Content Test for Post Baccalaureate Candidate Only (must have passing score)

## I. Acceptance to STEP (Unless stated otherwise, all Level I classes must be a C or higher to go to Level II or approved by Dept Chair)

A. \_\_\_\_\_ ED195 Introduction to Education (10 field hrs OR \_\_\_\_\_ Waived w/30 hrs conf by HR) grade of B or higher

B. \_\_\_\_\_ ED356 Technology in the Classroom

C. \_\_\_\_\_ ED205 Cultural Diversity in Education (30 field hours)

### DECISION POINT 1

1. \_\_\_\_\_ Option 1: ACT \_\_\_\_\_ Reading(22) \_\_\_\_\_ Math (22) min scores

Option 2: SAT \_\_\_\_\_ Reading(544) \_\_\_\_\_ Math (533) min scores

Option 3: Praxis CORE \_\_\_\_\_ Reading(169) \_\_\_\_\_ Writing(165) \_\_\_\_\_ Math (163) min scores

Option 4: Core Competency Based Grades C or higher in College Comp., Lit., and Math

Candidates may mix and match options 1-4 to meet the pre-professional requirements.

Candidates who complete an AP or CLEP exam to meet requirements will be reviewed by STEP Chair and Registrar to determine if competency grade has been achieved.

Option 5: \_\_\_\_\_ Post Bac Overall GPA of 3.00 and passing Praxis II Content Test

Candidates will have until the end of their first year to meet option 1, 2, 3, 4 or 5.

2. \_\_\_\_\_ CM101 Public Speaking grade of B or higher

3. \_\_\_\_\_ Overall GPA (3.00 or higher)

4. \_\_\_\_\_ Successful Completion of 40 Field Hours

5. \_\_\_\_\_ EDA Dispositions from Department(s)

6. \_\_\_\_\_ Watermark Portfolio (InTASC Standards)

D. \_\_\_\_\_ Letter of Acceptance and Date \_\_\_\_\_

## II. Coursework and Requirements (must complete all classes in Level II to go to Level III or approved by Dept Chair)

A. \_\_\_\_\_ ED206 Classroom Management

B. \_\_\_\_\_ SE210 Introduction to Infants, Children, and Youth with Special Needs (20 field hours)

C. \_\_\_\_\_ ED219 Instruction and Assessment

### DECISION POINT 2

1. \_\_\_\_\_ Completion of All Requirements from DECISION POINT 1

2. \_\_\_\_\_ 80% Passing Grade on TASK#2 Unit Plan in Instruction and Assessment

3. \_\_\_\_\_ Overall GPA (2.75 or higher)

4. \_\_\_\_\_ EDA Dispositions from Department(s)

## III. Coursework and Requirements (must complete all classes in Level III to go to Level IV or approved by Dept Chair)

A. \_\_\_\_\_ ED272 Educational Psychology (10 field hours)

B. \_\_\_\_\_ ED357 Reading and Writing in the Content Area (30 field hours)

C. \_\_\_\_\_ ED400 K-TWS Field Experience Lab (15 field hours)

D. \_\_\_\_\_ ED490 Seminar in Education

### DECISION POINT 3

1. \_\_\_\_\_ Completion of All Requirements from DECISION POINT 1 and 2

2. \_\_\_\_\_ 90% or higher on KTWS score in ED400

3. \_\_\_\_\_ Overall GPA (2.75 or higher)

4. \_\_\_\_\_ Successful Completion of 55 Field Hours

5. \_\_\_\_\_ EDA Dispositions from Department(s)

6. \_\_\_\_\_ Successful Completion of CTE Interview

7. \_\_\_\_\_ Watermark Portfolio (InTASC Standards)

## IV. Clinical Teaching Experience and Graduation

A. \_\_\_\_\_ ED497 Sterling Performance Teaching Portfolio (SPTP)

B. \_\_\_\_\_ ED498 Clinical Teaching Experience

### DECISION POINT 4

1. \_\_\_\_\_ Completion of All Requirements from DECISION POINT 1, 2, and 3 PLUS

2. \_\_\_\_\_ K-TWS Passing Teacher Work Sample Score (20 or higher)

3. \_\_\_\_\_ Passing K-TWS Score (Supervisor score B or higher)

4. \_\_\_\_\_ EDA Dispositions from Department(s)

5. \_\_\_\_\_ Watermark Portfolio (InTASC Standards)

6. \_\_\_\_\_ Overall GPA (2.75 or higher)

Teacher Candidate Signature: \_\_\_\_\_ Date \_\_\_\_\_