

STEP CRITERIA STATUS SHEET

Name: _____ Major: _____

Education Advisor: _____ Major Advisor: _____

Declare Major

A. _____ Declare Major at Registrar's Office _____ Declared Date _____ Academic Year

Declare Candidacy

A. _____ Declare Candidacy to STEP _____ Declared Date _____ Academic Year

1. _____ Submit Declaration of Candidacy Packet to Administrative Assistant

2. _____ Estimated CTE Semester

B. _____ Praxis II Content Test for Post Baccalaureate Candidate Only (must have passing score)

I. Acceptance to STEP (Unless stated otherwise, all Level I classes must be a C or higher to go to Level II or approved by Dept Chair)

A. _____ ED156 Technology in the Classroom

B. _____ ED195 Introduction to Education (10 field hrs OR _____ Waived w/30 hrs conf by HR) grade of B or higher

C. _____ ED205 Cultural Diversity in Education (30 field hours)

DECISION POINT 1

1. _____ Option 1: ACT _____ Reading (22) _____ Math (22) min scores

Option 2: SAT _____ Reading (544) _____ Math (533) min scores

Option 3: Praxis CORE _____ Reading (169) _____ Writing (165) _____ Math (163) min scores

Option 4: Core Competency Based Grades C or higher in College Comp., Lit., and Math

Candidates may mix and match options 1-4 to meet the pre-professional requirements.

Candidates who complete an AP or CLEP exam to meet requirements will be reviewed by STEP Chair and Registrar to determine if competency grade has been achieved.

Option 5: _____ Post Bac Overall GPA of 3.00 and passing Praxis II Content Test

Candidates will have until the end of their first year to meet option 1, 2, 3, 4 or 5.

2. _____ CM101 Public Speaking grade of B or higher

3. _____ Overall GPA (3.00 or higher)

4. _____ Successful Completion of 40 Field Hours

5. _____ EDA Dispositions from Department(s)

6. _____ Watermark Portfolio (InTASC Standards)

D. _____ Letter of Acceptance and Date _____

II. Coursework and Requirements (must complete all classes in Level II to go to Level III or approved by Dept Chair)

A. _____ ED206 Classroom Management

B. _____ SE210 Introduction to Infants, Children, and Youth with Special Needs (20 field hours)

C. _____ ED219 Instruction and Assessment

DECISION POINT 2

1. _____ Completion of All Requirements from DECISION POINT 1

2. _____ 80% Passing Grade on TASK#2 Unit Plan in Instruction and Assessment

3. _____ Overall GPA (2.75 or higher)

4. _____ EDA Dispositions from Department(s)

III. Coursework and Requirements (must complete all classes in Level III to go to Level IV or approved by Dept Chair)

A. _____ ED272 Educational Psychology (10 field hours)

B. _____ ED357 Reading and Writing in the Content Area (30 field hours)

C. _____ ED400 KTWS Field Experience Lab (15 field hours)

D. _____ ED490 Seminar in Education

DECISION POINT 3

1. _____ Completion of All Requirements from DECISION POINT 1 and 2

2. _____ 90% or higher on KTWS score in ED400

3. _____ Overall GPA (2.75 or higher)

4. _____ Successful Completion of 55 Field Hours

5. _____ EDA Dispositions from Department(s)

6. _____ Successful Completion of CTE Interview

7. _____ Watermark Portfolio (InTASC Standards)

IV. Clinical Teaching Experience and Graduation

A. _____ ED497 Kansas Teacher Work Sample

B. _____ ED498 Clinical Teaching Experience

DECISION POINT 4

1. _____ Completion of All Requirements from DECISION POINT 1, 2, and 3 PLUS

2. _____ KTWS Passing Teacher Work Sample Score (20 or higher)

3. _____ Passing KTWS Score (Supervisor score B or higher)

4. _____ EDA Dispositions from Department(s)

5. _____ Watermark Portfolio (InTASC Standards)

6. _____ Overall GPA (2.75 or higher)

Teacher Candidate Signature: _____ Date _____