

ENGLISH PROGRAM – CANDIDATE INFORMATION

INITIAL PROGRAM CANDIDATES

Year	Number of Candidates enrolled in the Program	Traditional delivery	Online delivery	Number of Program Completers
2006-2007			0	
2007-2008			0	
2008-2009	10	10	0	2
2009-2010	10	10	0	2
2010-2011	10	10	0	0
2011-2012	9	9	0	1

POST-BACCALAUREATE – ADDED ENDORSEMENT CANDIDATES (w/initial license)

Year	Number of Candidates enrolled in the Program	Traditional delivery	Online delivery	Number of Program Completers
2008-2009	NA			
2009-2010	NA			
2010-2011	NA			
2011-2012	NA			

DATA for ALL 4 ENGLISH STANDARDS

STANDARD 1 – KNOWLEDGE OF VARIETY OF TEXT, HOW LEARNERS CREATE/DISCOVER MEANING

Assessment 1a - Praxis II Content Test – Reading and understanding Text (sub score I)

Year	Number of Students	Lowest quartile	Middle half	Highest quartile
2008-2009	2		1	1
2009-2010	2			2
2010-2011	0			
2011-2012	1		1	

Assessment 6 – Senior Project Essay

Year	Number of Students	<25 Unacceptable	25-30 Basic	30-35 Competent	35-40 Target
2008-2009	2				2
2009-2010	0				
2010-2011	0				
2011-2012	2			2	

Assessment 7 – Major Field Test

Year	Number of Students	Unacceptable = 1 sd below the mean	Basic = at the mean	Competent = 1 sd above the mean

2008-2009	0				
2009-2010	2		2		
2010-2011	0				
2011-2012	1	1			

STANDARD 2 – HISTORY, STRUCTURE OF ENGLISH LANGUAGE & USE OF LANGUAGE TO INFLUENCE

Assessment 1a - Praxis II Content Test – Language and Linguistics (sub score II)

Year	Number of Students	Lowest quartile	Middle half	Highest quartile
2008-2009	2		2	
2009-2010	2			2
2010-2011	0			
2011-2012	1		1	

Assessment 5A – LL344 Language Studies – Course Based Grades

Year	Number of Students	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	0				
2009-2010	4			2	2
2010-2011	0				
2011-2012	3	1		1	1

STANDARD 3 – EFFECTIVE COMMUNICATION FOR VARIOUS AUDIENCES / PURPOSES

Assessment 1a - Praxis II Content Test – Composition and Rhetoric (sub score III)

Year	Number of Students	Lowest quartile	Middle half	Highest quartile
2008-2009	2		1	1
2009-2010	2		1	1
2010-2011	0			
2011-2012	1		1	

Assessment 5B – LL315 Advanced Composition – Course Based Grades

Year	Number of Students	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	0				
2009-2010	1			1	
2010-2011	7	1		1	5
2011-2012	0				

STANDARD 4 – CURRENT METHODS OF TEACHING READING, WRITING, LISTENING, T, AND VIEWING

Assessment 5C – ED415 Methods of Teaching English – Course Based Grades

Year	Number of Students	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	0				
2009-2010	1				1
2010-2011	2			2	
2011-2012	2		1	1	

Assessment 2 – KPTP Task 2 – Unit Plan (Designing Instruction)

Year	Number of Students	<4.5 Unacceptable	4.5-5.5 Basic	6-7.5 Competent	8-9 Target	Average Score
2008-2009	NA					
2009-2010	2				2	8.8
2010-2011	0					
2011-2012	1			1		6.0

CTE Rubric Needed?? – ***We need to remove KPTP Task 2, if it doesn't cover the reading, writing, listening, thinking, and viewing, and if we can't create an addendum to the rubric.***