

ART PROGRAM – CANDIDATE INFORMATION

INITIAL PROGRAM CANDIDATES

Year	Number of Candidates enrolled in the Program	Traditional delivery	Online delivery	Number of Program Completers
2006-2007	?	?		1
2007-2008	4	4		0
2008-2009	3	3		0
2009-2010	4	4		2
2010-2011	2	2		0
2011-2012	2	2		0

POST-BACCALAUREATE – ADDED ENDORSEMENT CANDIDATES (w/initial license)

Year	Number of Candidates enrolled in the Program	Traditional delivery	Online delivery	Number of Program Completers
2008-2009	NA			
2009-2010	NA			
2010-2011	NA			
2011-2012	NA			

DATA for ALL 7 ART STANDARDS

STANDARD 1 – SCHOLARLY FOUNDATION

Assessment 1a - Praxis II Content Test – Traditions in art, architecture, design and the making of artifacts (sub score I)

Year	Number of Candidates Taking Test	Lower than Average	Average	Higher than Average
2006-2007	1	0	1	0
2008-2009	0			
2009-2010	1	0	1	0
2010-2011	0			
2011-2012	0			

Assessment 3 – CTE Evaluation Rubric – Goal 1 – Planning and Preparation

Year	Number of Candidates	Unacceptable <1.0	Basic 1.0-1.5	Competent 1.6-2.4	Target 2.5-3.0
2008-2009	0				
2009-2010	2-Coop Tchr.			2	
	STEP Sup.			1	1
	Content Sup.		1	1	
2010-2011	0				
2011-2012	NA				

Assessment 5A – AR 211 Art History I – Course Based Grades

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	1				1
2009-2010	1				1
2010-2011	1				1
2011-2012	1			1	

STANDARD 2 – KNOWLEDGE, TEACHING ABILITY – AESTHETICS, HISTORY, CRITICISM, STUDIO

Assessment 1a - Praxis II Content Test – Art Criticism and Aesthetics (sub score II)

Year	Number of Candidates Taking Test	Lower than Average	Average	Higher than Average
2006-2007	1	0	1	0
2008-2009	0			
2009-2010	1	0	1	0
2010-2011	0			
2011-2012	0			

Assessment 4 – KPTP Task 3 – Teaching and Reflecting

Year	Number of Candidates	<6.0 Unacceptable	6.0-7.5 Basic	8.0-9.5 Competent	10.0-12.0 Target	Average Score
2008-2009	NA					
2009-2010	2	0	1	1	0	7.5
2010-2011	0					
2011-2012	NA					

Assessment 5B – AR 110 Drawing I – Course Based Grades

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	1				1
2009-2010	1				1
2010-2011	1				1
2011-2012	1			1	

STANDARD 3 – LEARNING ENVIRONMENT

Assessment 5C – AR 112 2-D Design and Color Theory – Course Based Grades

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	1				1
2009-2010	1				1
2010-2011	1				1
2011-2012	1		1		

Assessment 3 – CTE Evaluation Rubric – Goal 2 Classroom Environment

Year	Number of Candidates	Unacceptable <1.0	Basic 1.0-1.5	Competent 1.6-2.4	Target 2.5-3.0
2008-2009	0				
2009-2010	2-Coop Tchr. STEP Sup. Content Sup.			2	
				1	1
			1	1	
2010-2011	0				
2011-2012	NA				

STANDARD 4 – PLANNING SKILLS

Assessment 2 – KPTP Task 2 – Unit Plan

Year	Number of Candidates	<4.5 Unacceptable	4.5-5.5 Basic	6-7.5 Competent	8-9 Target	Average Score
2008-2009	NA					
2009-2010	2	0	0	1	1	7.3
2010-2011	0					
2011-2012	NA					

STANDARD 5 – PROFESSIONAL COLLABORATION

Assessment 6 – KPTP Task 4 – Professional Communication Log w/reflection

Year	Number of Candidates	<1.5 Unacceptable	1.5 Basic	2.0-2.5 Competent	3.0 Target	Average Score
2008-2009	NA					
2009-2010	2	0	1	1	0	1.8
2010-2011	0					
2011-2012	NA					

STANDARD 6 – ASSESSMENT AND EVALUATION

Assessment 4 – KPTP Task 3 – Teaching and Reflecting

Year	Number of Candidates	<6.0 Unacceptable	6.0-7.5 Basic	8.0-9.5 Competent	10.0-12.0 Target	Average Score
2008-2009	NA					
2009-2010	2	0	1	1	0	7.5
2010-2011	0					
2011-2012	NA					

STANDARD 7 – PROFESSIONAL ORGANIZATIONS AND DEVELOPMENT

Assessment 5D – Senior Art Exhibit – Course Based Grades

Year	Number of Candidates	<C Unacceptable	C Basic	B Competent	A Target
2008-2009	1				1
2009-2010	1				1
2010-2011	0				
2011-2012	1				1

Assessment 4 – KPTP Task 3 – Teaching and Reflecting

Year	Number of Candidates	<6.0 Unacceptable	6.0-7.5 Basic	8.0-9.5 Competent	10.0-12.0 Target	Average Score
2008-2009	NA					
2009-2010	2	0	1	1	0	7.5
2010-2011	0					
2011-2012	NA					