

Audition, Interview and Portfolio Review Requirements

Debate – Bring a complete listing of their competition record (tournaments and wins/losses) as well as a copy of a debate case (1st Affirmative Constructive) that they used during their time in HS.

Forensics – Bring a complete listing of their competition record (events and place of finish) as well as a prepared complete speech or interpretive event, or portion of any speech or interpretive event that they used in competition during HS.

Cinema & Multi-Media – Provide three examples of video projects that you have worked on either as DVDs or quick time files.

Journalism/Public Relations – Provide writing samples of 3 newspaper articles that were published.

Theatre Performance – Perform two contrasting monologues. In addition, if interested in Muscial Theatre please bring 16 bars of song.

Technical Theatre – Be prepared to discuss your interest in Technical Theatre.

Bring any of the following (if available):

- Photos of productions/props/set pieces you have worked on.
- Drafting plates, or technical drawings you have created.
- Prompt books, or research files you have created for your designs.
- Any models or renderings.

Vocal Music Majors – Sing two contrasting songs, one of which should be in a foreign language.

Vocal Music Minors/Participants – Sing two contrasting songs.

Instrumental Music – Play a major and minor scale in two octaves and play two contrasting excerpts or etudes.

Art & Design – Present 15 pieces of your absolute best work. Use this series as an opportunity to show us competence in a variety of media and subject matter.

- Each piece should be photographed or scanned and either.
 a)printed in a portfolio, OR
 b)provided as JPGs on a CD. (JPGs must be a minimum of 1024x768 pixels)
- Short essay on why being an artist is important to you, your art education background and how your faith integrates with your development and/or expression as an artist.
- Portfolio or CD and essay should be clearly labeled with student's name and contact information.